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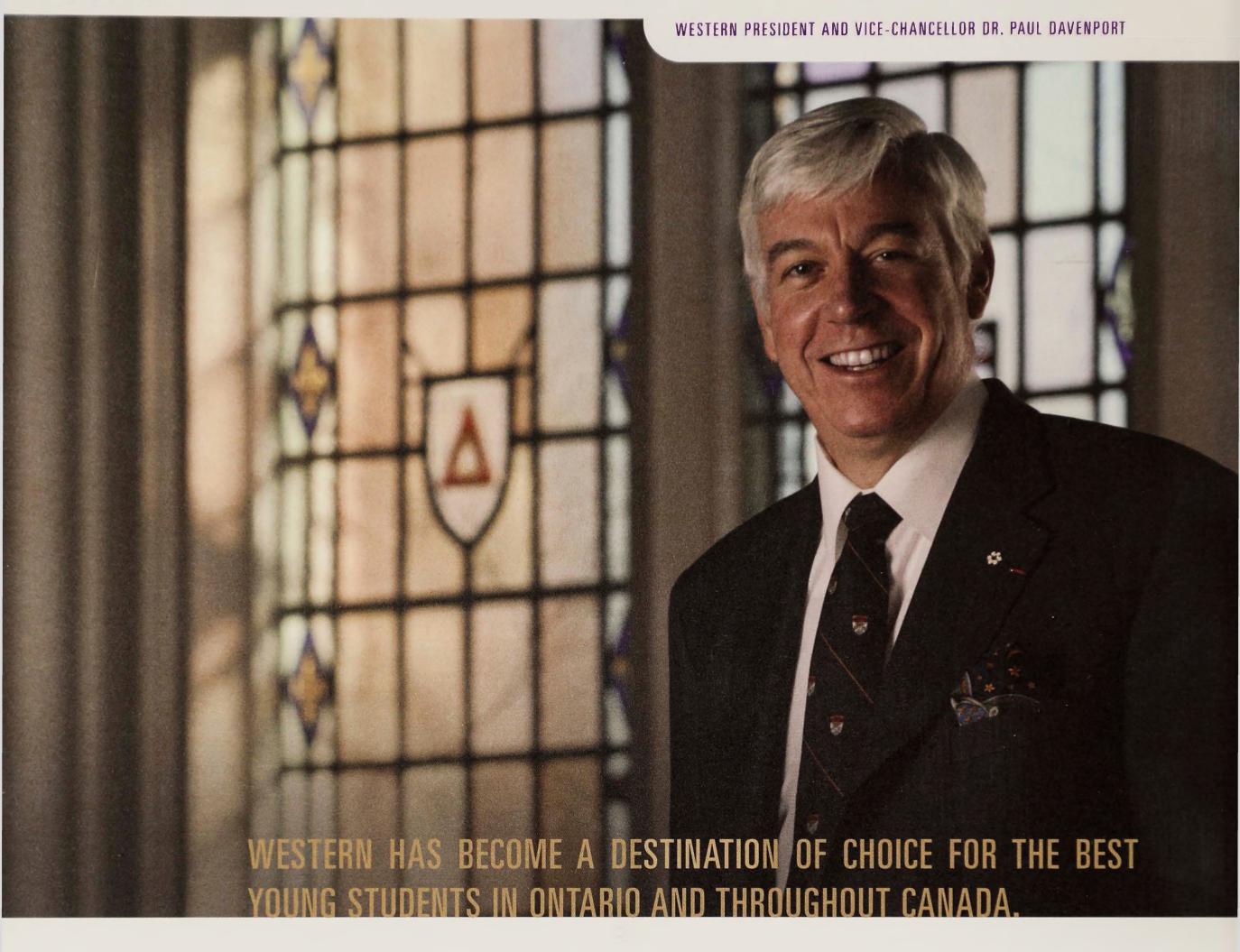
PRESIDENT'S

Report





2003
Celebrating
125 Years



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PRESIDENT'S MESSAGE

It is my great pleasure to introduce this President's Report for the special anniversary year of 2003. In 1878, 125 years ago, Bishop Isaac Hellmuth of Huron College was granted a charter for "The Western University of London Ontario." From a small, borrowed schoolhouse in downtown London, Western has grown to be one of Canada's major research universities. Today, we are an academic community of more than 32,000 students, nearly 3,150 full-time faculty and staff, and approximately 200,000 alumni worldwide. In teaching and scholarship, we are among this country's leaders.

Developing as a major university in a global context, Western has also worked to preserve and strengthen our local and regional roots. Our relationship with the City of London is a true partnership, and the celebration of our 125th Anniversary also honours those Londoners who saw Western's promise in those early years and invested so much to make it a reality. Looking forward, we see an increasing role for our University in our country and internationally as we expand the influence of our scholarship in the worlds of health care, social policy, culture, commerce, media and the arts. Western graduates will continue to be leaders in learning, in the corporate, public, and academic sectors and in their individual communities.

Western has become a destination of choice for the best young students in Ontario and throughout Canada. Over the decade ending in 2002, first-choice applications to Ontario universities increased by 16 per cent, while Western's jumped by 56 per cent. Each year over the last decade, the average marks of our entering first-year class have climbed and this year stand at just over 86 per cent. With our affiliates, Brescia University College, Huron University College and King's College, we have done our part to meet the challenges of the "double cohort" resulting from the elimination of Ontario Grade 13: this fall, we admitted nearly 6,625 first-year students. The University Senate has just put in place a full revision of our undergraduate curriculum, allowing our students more flexibility in choosing courses and programs while building on our tremendous academic strengths across the disciplines.

Our longer-range plans call for a stabilization of Western's undergraduate population and a concentration of growth in graduate programs, where we have capacity and outstanding quality. A Task Force of the Council of Ontario Universities, which I chaired, has recently released a report calling for the number of graduate student places to double in the province over the next decade. This expansion is needed to provide the professoriate of the future and to give our province and our country the educated professionals needed to be leaders in our knowledge society.

As a result of new Federal and Provincial initiatives, research funding has created a wealth of opportunities for faculty members who aspire to international leadership in research across the disciplines. At Western, funded research totals over \$150 million a year, and we expect this to grow. During the current academic year, we hope to appoint 100 new full-time faculty. We are already more than halfway there, and half of these new appointments have gone to women. Western's professors, as well as our staff and students, will determine our stature among universities, and we have succeeded in recruiting the very best. Our alumni, building on their student experience, will maintain their Western commitment, contributing in recruiting their successors, finding employment opportunities for graduates, and actively supporting the objectives of the University.

In teaching, research, and all realms of scholarship and campus life, Western has sought to fulfill the dreams and aspirations of Bishop Hellmuth and his visionary colleagues of 125 years ago. Through the dedication of thousands of faculty, staff, students, alumni, and friends of the University, we have built an institution which is a credit to their memories.

Sincerely,

PAUL DAVENPORT









IN 1984, Professor Julie McMullin chose Western as the place to pursue her Bachelor of Arts degree not only because it was a great place to further her academic ambitions, but also because, in her words: "It had a curling facility right on campus." Almost 20 years later, this former varsity curler is still competing on Western's campus — this time however, in a different arena.

Mc MULLIN wins \$3 MILLION

Recently, she competed against 63 other researchers for funding from the Social Sciences and Humanities Research Council of Canada (SSHRC) and won. Not only was her research project among nine to receive funding, but it was granted \$3 million, the largest amount possible from the federal agency.

McMullin's study "Workforce Aging in the New Economy" is examining diversity based on age, gender, race and ethnicity in the Information Technology (IT) workforce. She is working with researchers at eight different universities, various labour groups, technology organizations, government agencies and IT companies in Canada, the United States, Australia and the European Union. Her coinvestigators from Western are Tracey Adams, Ingrid Connidis and Ed Grabb, all from the Department of Sociology.

"When we started this study our sense was that IT was sort of a young, white, male occupation and industry," she explains. "We were interested in figuring out whether there were barriers for women, older workers or minority groups, what those barriers were, and how we can work towards changing them."

So far, McMullin says one of the most interesting things the group has discovered is that even though the IT industry has grown and there has been significant emphasis on women gaining access to sciences in universities, the number of women in computer science and IT has actually declined in all of the study countries since the early 1990s. She has also discovered that although

the IT workforce is made up of relatively few older workers it has grown older over the last decade. This suggests that IT firms need to rethink how they organize work and their human resource policies.

"IT firms traditionally do very well with the university to work transition," says McMullin. "They sometimes have pool tables, bars, and so on and their workers deal very well with long hours and blending work and fun; kind of like when they were in university. But the firms don't deal as well with some of life's other transitions such as having children or caring for older relatives. For example, very few of them have pension policies in place. Planning for retirement is not seen as a priority."

McMullin says her study will be useful to human resource management strategies and will eventually help IT workers, but she also realizes that for companies profits are the bottom line.

"A lot of companies take the view that these two things are irreconcilable," she says. "We think these issues can be dealt with while maintaining a company's market advantage."

"By updating our learning and working practices, we will help Canadians seize opportunities around the globe," says SSHRC President Marc Renauld. "These advances in education and training will not only pay great dividends for Canadian companies, but also for workers, who will be better prepared to face constantly changing realities at work and at home."



CANADA RESEARCH CHAIRS >

Established in 2000 by the Canadian Government, the Canada Research Chairs program's key objective is to enable Canadian universities, together with their affiliated research institutes and hospitals, to achieve the highest levels of research excellence and to become world-class research centres in the global, knowledge-based economy. Western faculty currently hold 33 Canada Research Chairs. They are:

Frank Beier Mickie Bhatia Peter Brown Ann Chambers Blaine Chronik Agron Fenster Stephen Ferguson Melvyn Goodale Victor Han Robert Hegele Yining Huang Norman Huner John Jardine Lila Kari Gregory Kopp Joaquin Madrenas Grant McFadden

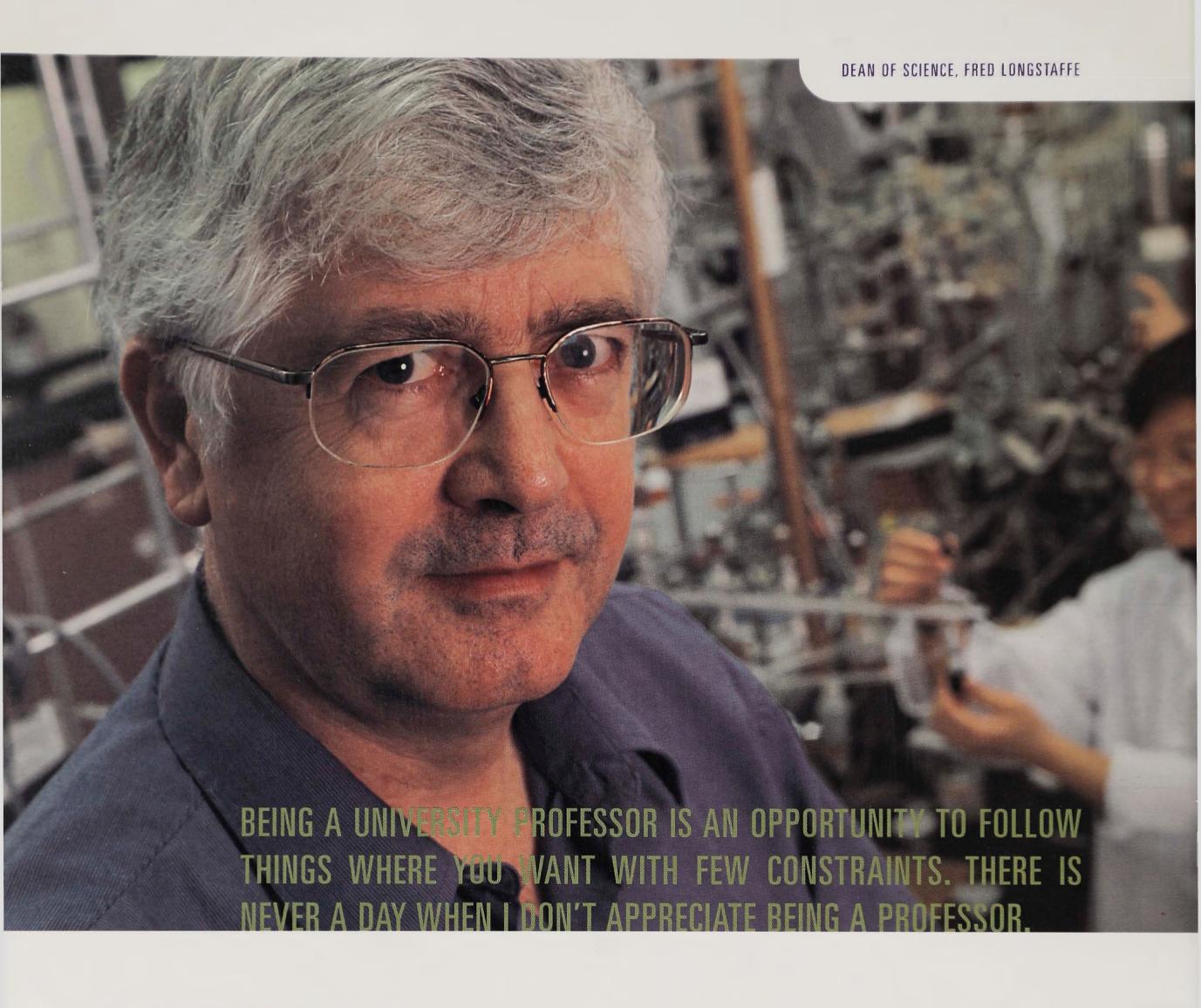
Stem Cell Biology & Regenerative Medicine Meteor Science Neoplasms Physics Biomedical Engineering Medical Imaging Molecular Neuroscience Visual Neuroscience Materials Characterization Fetal and Maternal Health Human Genetics Environmental Stress Biology Applied Homotopy Theory Biocomputing Environmental Fluid Mechanics Transplantation & Immunobiology

Musculoskeletal Health

Ravi Menon Joy Parr lleana Paul Richard Puddephatt Tilottama Rajan Peter Rupert Richard Seewald Tsun Sham Gary Shaw Gordon Southam Moira Stewart Miguel Valvano Jonathan Vance Linda Wahl Christine White Robert Young

Functional Magnetic Resonance Imaging
Multidisciplinary in SSH
Linguistics
Materials Synthesis
Literary Criticism and Theory
Economics
Childhood Hearing
Materials & Synchrotron Radiation
Structural Neurobiology
Geomicrobiology
Health Services Research - General
Infectious Diseases & Microbial Pathogenesis
Conflict and Culture
Mathematical Biology
Bioarchaeology & Isotopic Anthropology

Political Science



WESTERN TEACHERS RECOGNIZED >

In 2003 Western recognized numerous professors for excellence in teaching.

For example, at the 12th Annual University
Students' Council Awards Reception Garry Lapenskie,
Bruce Morrison, Maureen Smith and Anton Allahar
were presented Awards of Excellence in

Undergraduate Teaching. The awards are sponsored by the Bank of Nova Scotia, the UWO Alumni Association and the University Students' Council and presented to professors who are nominated by students and evaluated by a committee of alumni and students.

The Senate Subcommittee on Teaching Awards also recognized some of Western's best teachers. It rewarded Marjorie Johnson, Alan Leschied, Ronald Martin and John Thorp with the Edward G. Pleva Awards for Excellence in Teaching and Sheila Macfie with the Marilyn Robinson Award for Excellence in Teaching.

As a kid Fred Longstaffe, Western's Dean of Science, always knew what he wanted to be when he grew up — a lawyer.

SCHOOL of hard ROCKS

"I'd always intended to go to law school," he says. "I went to a great high school and when I got to university I found I had already taken most of the courses offered to the first years. The university gave me some exemptions, but I had to take a full course load, so I took geology. At the time I had no idea what it was."

During his undergraduate career at the University of Windsor, Longstaffe remained committed to going to law school. He applied after his second year and was accepted. Nevertheless, what started as a first-year geology course had grown into a passion and Longstaffe deferred his acceptance twice to get a bachelor's degree and then an honours bachelor degree in geology.

"When it came to graduation it occurred to me that there were no scholarships to go to law school, but there were scholarships to go to graduate school, so I went to graduate school."

This was the start of an extraordinary geological career.

Today, Longstaffe is not only the Dean of Science at Western, but also a professor, researcher and international lecturer. He has published 197 articles in refereed journals, written 47 full technical reports, made 235 presentations to professional meetings and supervised 11 PhD, 16 MSc, 2 MA students as well as 14 postdoctoral fellows.

In 2003, Longstaffe was awarded the Logan Medal – the Geological Association of Canada's most prestigious honour awarded for advancement of the earth sciences through original research. This was the 13th of 14 awards he has won in the past 14 years.

Longstaffe's pioneering research looks at using the stable isotopes of carbon, nitrogen, hydrogen, oxygen, and sulphur to improve fundamental understanding of such disparate issues as how ancient crustal rocks evolved, how the complex minerals found in clays are generated by the decomposition of other minerals, how fluids (water, oil) move through sedimentary basins, how greenhouse gases are produced in nature, and how ancient climatic conditions can be recognized and reconstructed.

While Longstaffe is passionate about his research he admits one of his favourite things to do is teach.

"I love teaching. I've tried to keep doing it all the years I've been Dean," he says. "I think what I like is that the students are genuinely interesting to me and interested in the subjects. They have a lot of breadth. They are intellectually challenging. It's the closest to a fountain of youth that you can get!"

It seems Longstaffe's students are just as inspired. Longstaffe has been named to the University Students' Council Teaching Honour Role five times. Professor John Clague of Simon Fraser University and president of the Geological Association of Canada says he is just as motivating teaching his peers.

"Longstaffe is a teacher of high repute whose skills have been manifest not only in the university classroom, but also, nationally and internationally, in the lecture circuit and in short courses offered to his profession," he says.

For his part, Longstaffe is modest and says he is lucky to have a great team behind him and "one of the best jobs on earth."

"Being a university professor is an opportunity to follow things where you want to with few constraints," he says. "There is never a day when I don't appreciate being a professor."



When he was in high school Nikhil Pai didn't just learn the curriculum, he changed it. Noticing that a lot of the anti-racism work being done at his school in Dundas, Ontario, only touched the surface of the issue, Pai and a group of fellow students created a program that addressed race issues through class work.

CHANGING the COMMUNITY with a bit of CLASS

"My high school was very tolerant, but one of the things I found was that among students there was an underlying ignorance towards what multi-culturalism and diversity really meant. Rather than having token gestures like Indian cooking day, what we sought to do was develop a program that revolved around the curriculum," he explains. "So for example, if a class was reading To Kill a Mockingbird in English or studying the Holocaust in History, our student-led antiracism committee would go in and talk to them about how the topics discussed in those classes were relevant today. For example, we would talk about things like using racial slurs and ask if students thought this was a problem. Many originally thought these were insignificant gestures, but changed their minds when they considered them in light of, say, the environment that made the Holocaust possible."

In five years Pai's program managed to reach all 900 students in his school. It was so effective, the Hamilton school board took notice and asked Pai to serve on a committee that wrote an Ethno cultural equity policy, which was then implemented in other schools.

Throughout his three years at Western, Pai has continued to initiate change and make a difference. In 2003, he was co-organizer of Culture Shock, a week-long program that focused on different cultural issues every day.

"When you live on campus you generally have no idea what's happening outside," he says. "In the real world there are a lot of issues that are important to everybody. Whether you are a minority, a woman, a homosexual, etc. We thought we'd bring these out into the open and talk about them."

This twenty-year old's campus and community involvement does not stop here. One of two volunteer co-ordinators for Rotaract, he

co-ordinates the volunteer efforts of Western students with more than 60 agencies around London. He also volunteers with War Child Canada and is organizing a trip to Bangkok for May 2004 where he will co-lead a group of 12 students in running a public health and human rights program in partnership with the Human Development Foundation and Rotary Thailand.

While on campus, this third-year student is equally active. A residence advisor (R.A) in Perth Hall, he loves being a friend and mentor to first-year students.

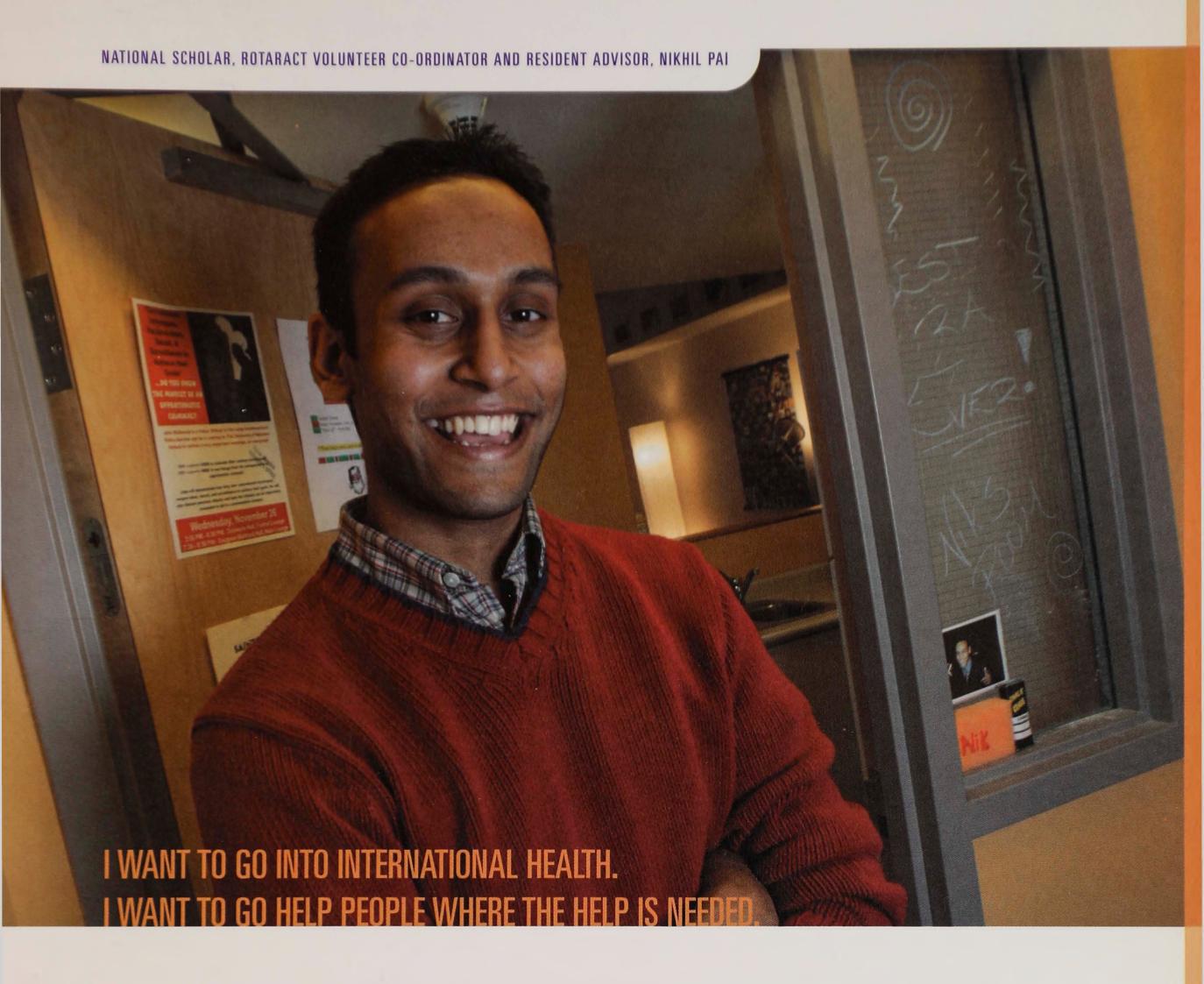
"It's an amazing opportunity," he says. "There's this spirit among first years that's contagious and as an R.A it's a privilege to act as their mentor and provide support."

Pai's efforts have not gone unnoticed. In the summer of 2003 he was one of 100 students around the world to win the Goldman Sachs Foundation's Global Leadership award. He received the award for the many achievements described above as well as being named Dundas, Ontario's Youth Volunteer of the Year, winning the TD/Canada Trust Scholarship for Outstanding Community Leadership and being a National Scholar at Western.

Pai is currently applying to medical schools with hopes to attend in the fall of 2004.

"I want to go into international health," he says. "In the western world we spend hundreds of millions of dollars on medical interventions while at the same time basic things like malaria are killers in the developing world and cost \$40 to \$60 to treat. I would eventually like to get into health policy and lobby pharmaceuticals. I want to go help people where the help is needed."

And indeed he has.



WESTERN STUDENTS RECEIVE FIRST NATIONAL IN-COURSE AWARDS >

Nikhil Pai is one of thousands of outstanding students who attend Western. In 2003 many were recognized for making a difference in the community and in the classroom.

For example, in November, 23 students were rewarded for their community involvement, academic achievement, leadership and innovation with Canada Millennium Scholarship Foundation's first in-course awards.

More than 200 colleges and universities partnered with the Foundation to recognize students who have acted on their personal goals. "Western is pleased to join the Foundation in identifying and rewarding students who demonstrate leadership and dedicate themselves to the betterment of their communities," says Roma Harris, Western's Vice-Provost (Academic Programs and Students).

The laureates were selected on the basis of the following criteria: community involvement, the

ability to lead and motivate others, an interest in innovation and academic achievement. They are: Christianna Chabot, Jennifer Cole, Jordan Poppenk, Sarah Tilley, Joel Allen, Danna Brown, Marcus Juodis, Devon Leckie, Alison Marr, Jennifer Bateman, Ari Black, Peter Fantuz, James Ferguson, Hajnalka Gaal, Robert Gutherie, Anthea Lai, Lesley Mok, Meagan Reid, Victoria Rutwind, Gregory Stewart, Melanie Stukey, Glenn Waugh, Jennifer Weber



ALUMNI HONOURED AT HOMECOMING >

Craig Cohon was not the only alumnus honoured at Homecoming in 2003. Western also recognized the following:

Peter Maurice (BESc'60), a former President and CEO of Canada Trust, received Western's highest tribute, the Dr. Ivan Smith Award in recognition of

his significant contribution to the Alumni Association and to Western; Dan Thorsley (BSc'65, PhD'72) and Barbara Willis Sweete (BMus'75) received Professional Achievement Awards for their work as a science teacher and a producer and director of feature films respectively; Marilyn Peers (BA'56) was honoured with the Community Service Award,

which paid tribute to her career in social work; and, along with Cohon, Jeff Westeinde (BESc'89) won a young alumni award recognizing his achievements as co-founder of the Quantum Environmental Group, an environmental remediation and hazardous waste materials management company.

the COCA-COLA kid

One of two winners of Western's young alumni award for 2003, he grew up in Toronto and graduated from Western with a BA in 1985. In the three years he spent at the University, he started TV Western, was Vice-President Communications for the University Students' Council, initiated the Charity Ball and then got Alan Thicke to host it in the height of his *Growing Pains* stardom.

Upon graduation, Cohon was one of the first Canadians to take part in "Operation Raleigh"-Prince Charles' operation for science and service. Cohon's project involved carrying out road surveys for the Pan American highway on horseback in the Chilean jungle. After that, as he puts it "I basically rode my horse out of the jungle, saw a Coca-Cola sign and thought, Oh, I guess I better get a job."

And so, Cohon got a job selling Coca-Cola door to door in Miami, Florida and according to him was simply "... promoted and promoted and promoted." When he was 27 he wrote a letter to Coke's chairman telling him he wanted to move. Two weeks later he was on a plane to Russia.

It didn't take Cohon long to get things started in what could be perceived as a challenging environment for western business. Within two years he successfully launched Coke in the Soviet Union and opened its first factory. Mikhail Gorbachev attended his 30th birthday party.

Indeed, most people would be pleased to accomplish in a lifetime what Cohon had by the time he was 30. But, as it turns out, he was only getting started.

Throughout his 30s Cohon was promoted five times and at 36 ended up as Coke's deputy division president for Western Europe, a \$2-billion operation. By 37 he was ready for another challenge.

Thus, while attending the World Economic Forum in Davos, Switzerland in 2000 as a recently named "Global Leader for Tomorrow," Cohon made up his mind to make a change.

"I went to hear U.S. President Bill Clinton speak and he asked for someone to create a shared vision for business and to build value for a civil society," he says. "I quit my job with Coke on the spot and I have been dedicated to creating a new type of capitalism ever since."

Cohon responded to Clinton's call to action by creating Globalegacy International – a business development company that serves impoverished communities and their entrepreneurs in cities worldwide.

"Our whole model is about changing the system. Globalegacy goes into impoverished communities and we help local entrepreneurs create businesses that are between one and five million in capital. We provide them with support, we help them raise finances, we help with enterprise structuring and we bring in senior executives from large companies to help guide these new businesses with their leadership experience."

Cohon has already attracted some dedicated supporters. He has held a brainstorming session with Tony Blair's top team, discussed his plans with Paul Martin, become friends with Bono and Peter Gabriel, and Bill Clinton is ready to offer advice.

Globalegacy started its first business project in Tower Hamlets, East London, the poorest community in Western Europe, last year. It is about to expand to Johannesburg, Rio de Janeiro, Beijing and Mexico City. Cohon's goal is to have finances in place for these cities within one year and to raise \$1 billion overall by 2007, and he's not stopping there.

"In about 20 years I see 500 businesses in poor communities and 1,000 senior executives from large organizations working with us," predicts Cohon.

Indeed it seems the man who did it all by the time he was 30, managed to do even more by 40. And, we can only imagine how his resume will change by the time he's 50. Talk about a career with pop!



10

On September 6, 2003 Western Mustang Coach Larry Haylor became the winningest coach in Canadian intercollegiate football history. He secured the record as the Western Mustangs defeated the Waterloo Warriors 62-12 in Waterloo, giving Haylor win number 154 – Breaking the record previously held by David "Tuffy" Knight.

WILL to WIN

Born in Prince Albert, Saskatchewan Haylor started his football career while pursuing an undergraduate degree and playing for the University of Saskatchewan Huskies from 1966 to 1970. He went on to coach the Huskies for three years, while finishing his Master of Science degree, before spending one season as offensive coordinator for the Dalhousie Tigers. His next move brought him to teach at Western and to work as offensive co-ordinator under Darwin Semotiuk, who had just taken over the Mustangs' job from Frank Cosentino following a Vanier Cup winning season in 1974.

When he eventually became head coach in 1984, Haylor says the sense of responsibility to safeguard Western Mustang's football culture was overwhelming.

"I was worried about whether or not I could really do an adequate job of stepping in and filling those shoes. What I hoped was that I'd bring a lot of energy and a lot of enthusiasm and my own best efforts to it."

And, he has. Twelve of Haylor's teams have been to the Yates Cup, winning eight, and five have been to the Vanier Cup, winning two.

Former Edmonton Eskimo Greg Marshall (BA'81) played as an All-Canadian fullback under Haylor, worked for him as assistant coach, and is now head coach of the Hamilton Tiger-Cats.

"Larry's greatest asset is his work ethic. He works. I knew that as a player and it gave me confidence. Larry knows his stuff. I know we went into games where we simply outcoached the other team," says Marshall. "And that persistence – don't quit and don't quit in

the game. It didn't matter how bad we were down, we always believed that we could come back. And you know what? In a lot of pretty dire situations we pulled it out and won. That's when he really coached."

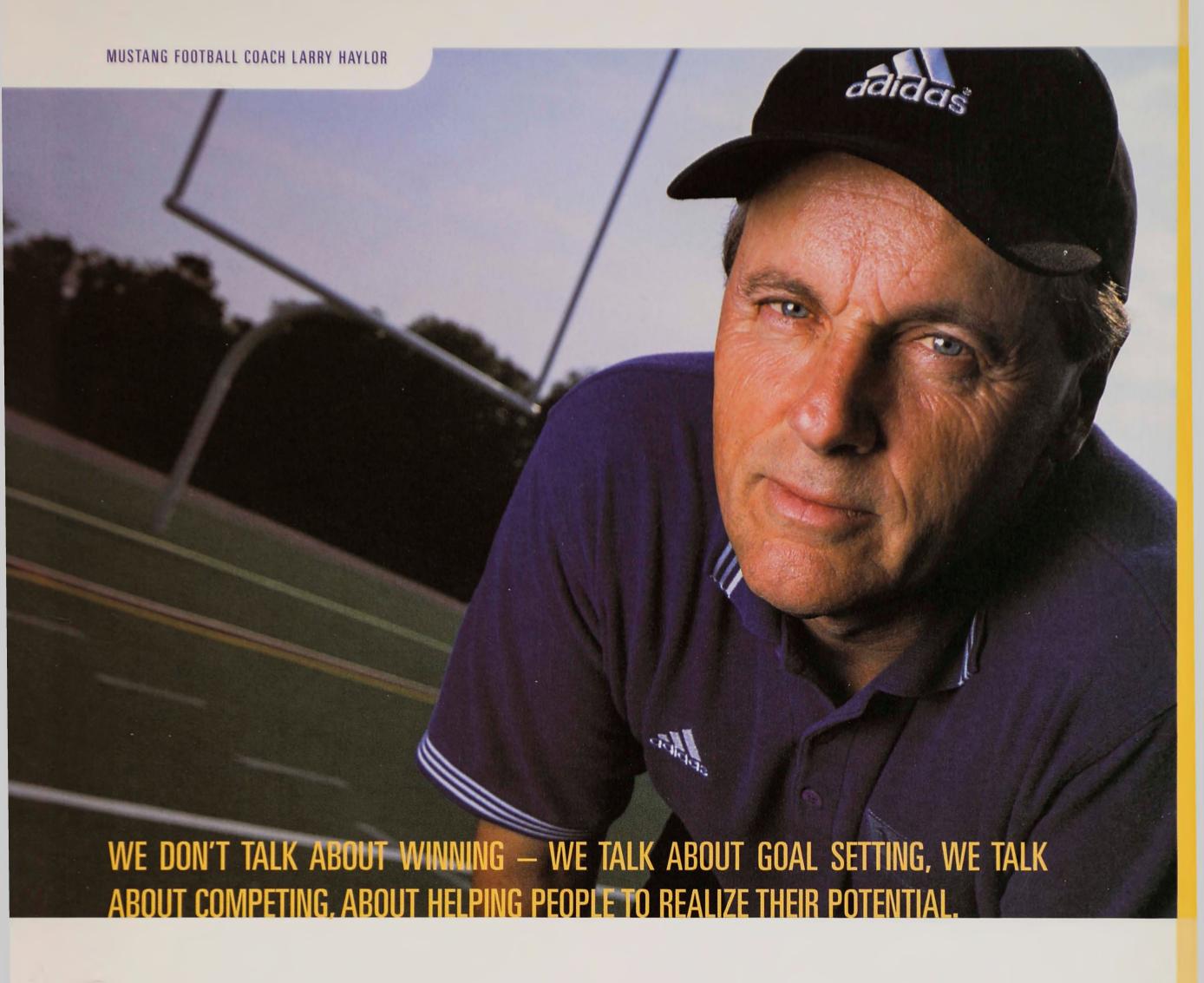
Despite compiling a winning record of 154-34-4 Haylor says winning isn't everything.

"We don't talk about winning — we talk about goal setting, we talk about competing, about helping people to realize their potential," he says. "Winning is the best and that's the absolute. But there have been so many moments when the spirit, the commitment and the enthusiasm of the players is just unparalleled. I've got so many great letters from people after losses. And I've read them to the team, and the team has just broken up around them."

While Haylor is happy about beating Knight's record, he isn't dwelling on it – he's got too much to do. One of Haylor's biggest challenges is recruitment. Canadian college football has been transformed during his tenure, especially off the field, where it has become a recruiter's game. Haylor is adapting to the new reality.

"Three years ago I kind of poured my heart into recruiting – we had a great recruiting year and got great young people," he says. "I had a lot of the people who we were recruiting ask, 'Are you going to be there? If I come to Western, can I trust you to be around?'

"That's a nice question to be asked. And I'm going to be around."



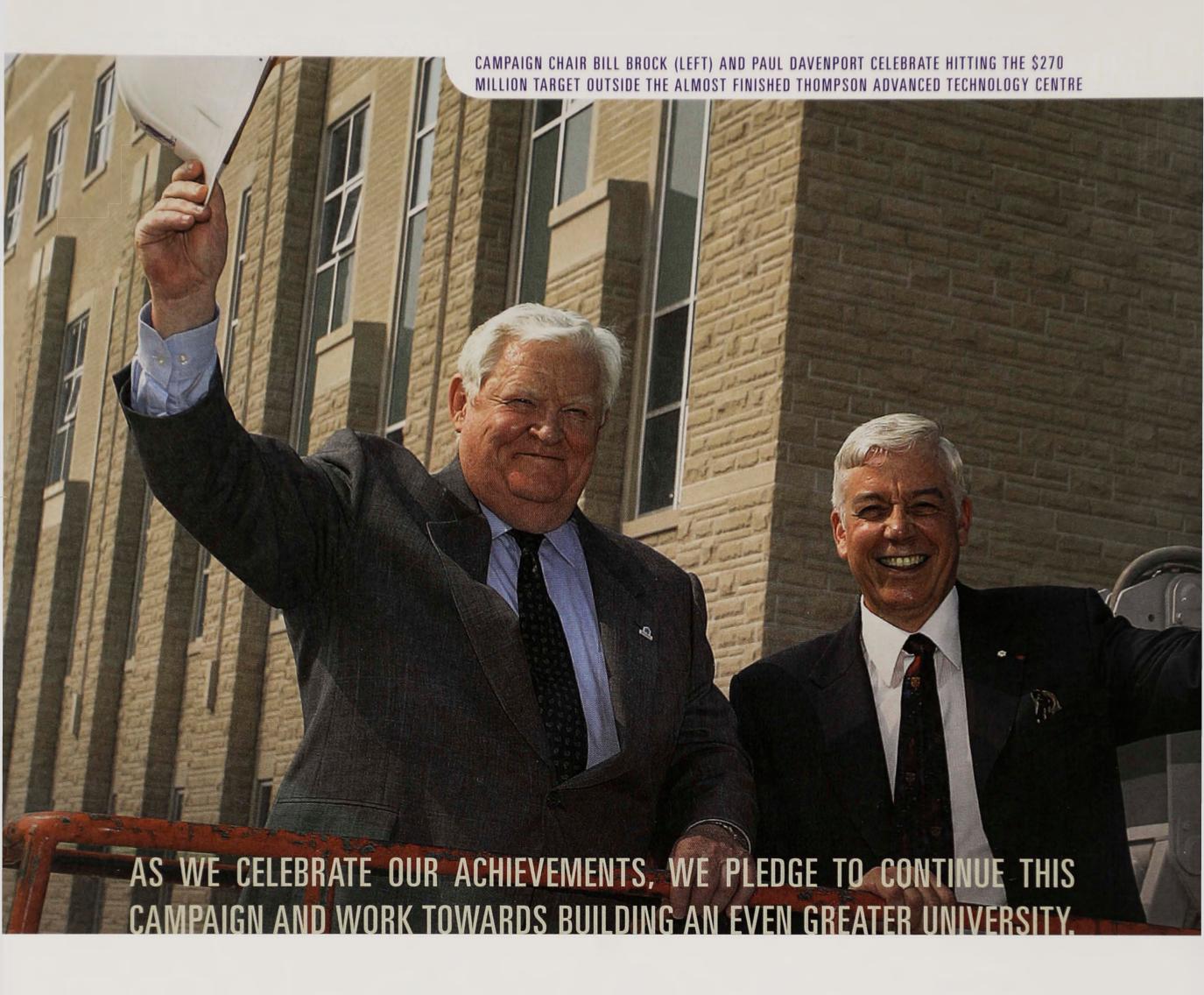
WESTERN SPORTS IN 2003 >

This past year was an outstanding one for both Men's and Women's Athletics at Western. The Mustangs started 2003 with a bang capturing Ontario University Athletics (OUA) Championships in Men's Squash, Women's Curling, Figure Skating and Women's Track and Field during the winter season. In the fall season, no school won more championships than the Mustangs. Western garnered four championship banners in Men's Tennis, Women's Rugby, Men's Soccer and Badminton. The Mustangs also won five Silver Medals and three Bronze Medals. (In total, the school received medals in 12 out of 17 OUA fall sports.)

In football, free safety Chris Ullerick capped an outstanding season by being named OUA rookie of the year — the second consecutive Mustang to win the Norm Marshall Trophy. Undefeated first-year Badminton star Jen Lam was named league MVP, rookie of the year and an OUA all-star. Robert Nigro and Kim Farah dominated the OUA Squash circuit both earning individual championships.

On the national stage, Women's Rugby came home from Edmonton with a Bronze Medal and Men's Soccer, ranked seventh before the CIS tournament,

performed admirably in Montreal and secured a fourth place finish. Leading a team that was undefeated during OUA league play, Women's Soccer fifth-year player Eva Havaris was named the Canadian Interuniversity Sport co-player of the year. And finally, just as 2003 came to a close, the Mustang cheerleaders defended their national championship and extended their winning streak to an impressive 19 straight Canadian titles.



CAMPAIGN WESTERN PUSHES PAST GOAL >

Although it has reached its dollar target, there remains a lot to be done for Campaign Western. Many Faculties have not reached their campaign targets and numerous projects are outstanding. In fact, emerging needs such as raising \$24 million for the recently announced Ontario Student Opportunity Trust Fund will keep the need for private donations strong for years to come.

"We still need funding to renovate the Medical Sciences building and funding for the North and South Valley buildings," says Ted Garrard, Western's Vice-President (External). "We now have the Ontario Student Opportunity Trust fund in front of us and we have the ongoing requirement to raise funds for the Ontario Graduate Scholarship program. We want to continue to grow Western and Foundation Western's endowment as a priority and we must continue to find matching support for the Canada Foundation for Innovation grants to enhance the University's research structure. We also have a very large

commitment towards providing private support for sports and recreation.

"There will be no diminution in the efforts to raise funds for Western."

Preparations are already actively underway for Western's next fundraising effort, set to launch in May 2004.

2003 WAS A BIG YEAR FOR CAMPAIGN WESTERN. AT HOMECOMING, CAMPAIGN OFFICIALS ANNOUNCED THE CAMPAIGN HAD SURPASSED ITS \$270-MILLION TARGET. INCLUDING \$50 MILLION IN PLANNED GIFTS AND THE GOVERNMENT FUNDING LEVERAGED BY THESE PRIVATE DONATIONS, CAMPAIGN WESTERN HAS RAISED MORE THAN \$400 MILLION TO DATE.

\$270 MILLION and STILL GOING

The list of projects the campaign has so far enabled is substantial. For example, 40 fellowships and 25 chairs and professorships have been created. More than \$65 million has gone towards scholarships and bursaries supporting more than 500 awards and benefiting more than 1,000 students. Projects such as the T.D Waterhouse stadium have been completed and more than \$90 million has been raised for the University and Foundation Western's endowment.

"We started this campaign focused on people. We wanted to generate resources that would impact faculty, students and staff and in large measure we have done that," says Ted Garrard, Western's Vice-President (External). "But in response to shifting government priorities we have also been able to focus on building new infrastructure. That has been equally exciting."

Garrard attributes the Campaign's success to many factors such as Western's outstanding reputation and hard work from the entire Western community including staff, students, faculty and volunteers. In particular, he points to Campaign Chair Bill Brock for "his exceptional selflessness" and says Brock is unparalleled in terms of the time, effort and extraordinary leadership he brought to the campaign.

In hitting the \$270-million target, Brock's role as Campaign Chair came to an end. And, while he has committed to staying involved with

the campaign, Roz Ivey, Chair of the Boards' Fundraising and Development Committee, will guide the Campaign to its conclusion.

Brock says throughout the Campaign the generosity of donors constantly surprised him.

"Without question, the biggest highlight of this campaign for me was the fact that universally there was a willingness to support Western. Be it from corporations, foundations, alumni or friends of the University, people were so supportive and generous to our cause."

Western President Dr. Paul Davenport says he is extremely proud of what Western has accomplished.

"I applaud the volunteers, alumni, faculty, staff and students who have come together to support Campaign Western. I especially want to thank Bill Brock for his dedication and commitment in leading the Campaign. His enthusiasm, energy and business acumen have been instrumental in helping us reach our goal.

"As we celebrate our achievements, we pledge to continue this Campaign and work towards building an even greater university."





IN 2003, JUST BEFORE WESTERN WELCOMED ITS LARGEST-EVER FIRST-YEAR UNDERGRADUATE CLASS TO CAMPUS, IT ANNOUNCED A NEW PARTNERSHIP WITH THE YMCA-YWCA OF LONDON AND PLANS TO BUILD THE LARGEST DAY CARE IN SOUTHWESTERN ONTARIO.

WESTERN'S day care centre PARTNERS with YMCA

The facility is expected to open on campus in September 2004 and will allow for 50 additional children, bringing the total number of spaces at the Day Care to 200. Priority for those 50 places will go to children of Western faculty.

On the surface, Western's record-breaking first-year class seems to have little to do with the new day care. However, with more students comes the need for more faculty and Western expects this new facility to play a large role in their recruitment.

"A lot of the faculty we're hiring are younger and at stages in their life when they are having families. There is a greater demand and a greater need right now for good facilities to take care of their children," says Alan Weedon, Professor and Vice-Provost (Policy, Planning and Faculty). "This new day care shows that Western is a family friendly place."

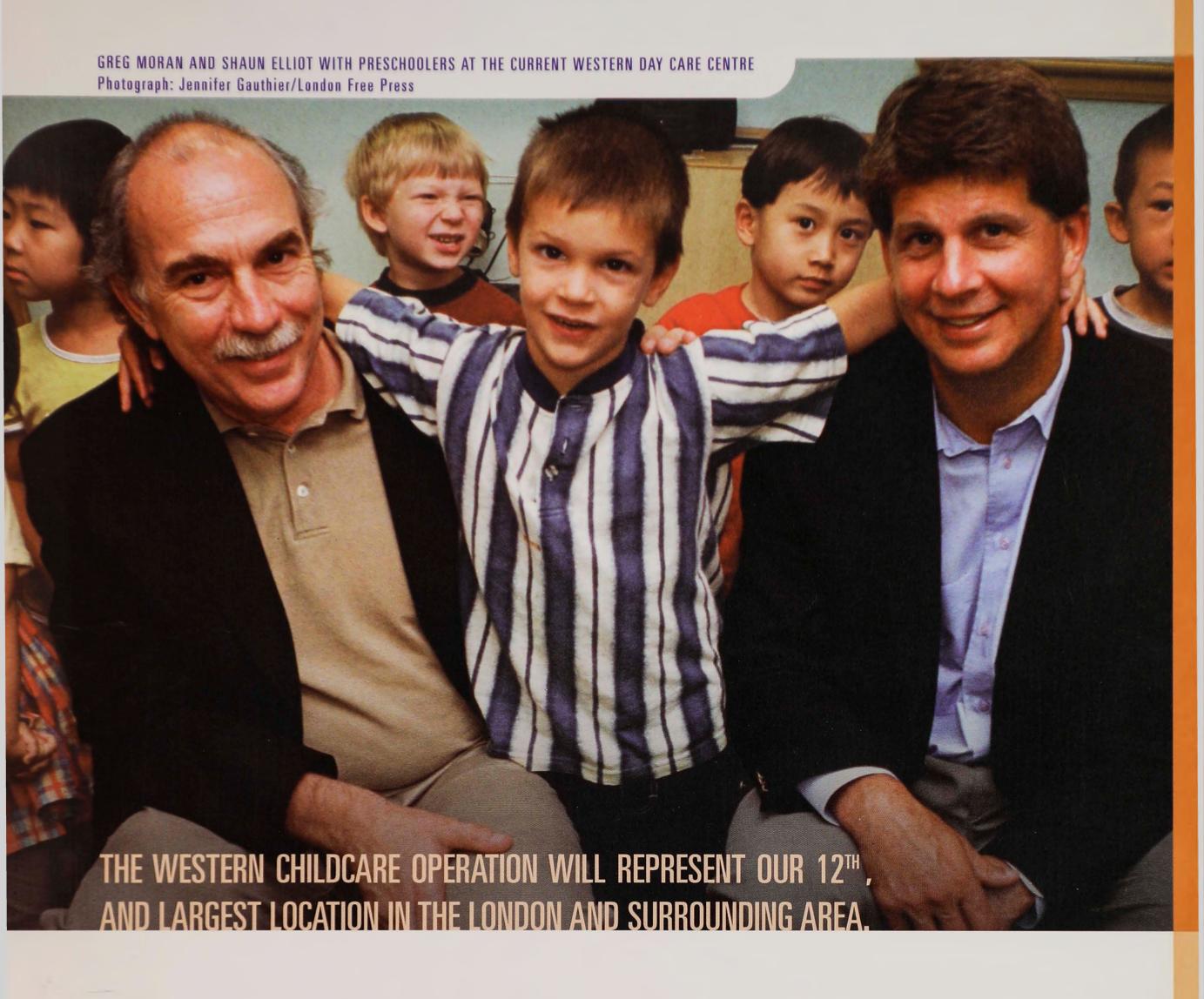
Katherine Butson, a staff member in the Faculty of Education, has her 12-month-old enrolled at the Western Day Care Centre.

"This news is very exciting," she says. "The Y is a great centre in the city and they work well with children – I expect their meshing will be a great thing for Western's Day Care."

Shaun Elliott, CEO of the YMCA-YWCA of London, says, "The London Y is very excited about this opportunity. The Western Childcare operation will represent our 12th, and largest location in the London and surrounding area. We look forward to aligning the high levels of quality service and care our community has come to expect from a Y Childcare Centre with the more than three decades of experience and expertise provided by Western Day Care staff."

All 33 staff positions at the current Western Day Care Centre will be retained at the new centre, and eight additional positions will be created. The centre will be located on university property behind Perth Hall, Western's newest residence.





■ WESTERN STUDENTS GIVE BACK >

The YMCA - YWCA is one of the many London community agencies Western works with each year. In fact, hundreds of Western students, faculty and staff volunteer their time and money to help make the city a great place to live.

One agency Western has especially close ties with is The Boys' and Girls' Club of London. More than 100 students from Western volunteer there annually.

"These students are worth their weight in gold," says Don Donner, Executive Director of the Club.

Western students play an important role at the largest Boys' and Girls' Club in Canada — making up almost one third of the 350 volunteers the Club requires. The Boys' and Girls' Club of London also hires approximately 30 Western students as part-time staff each year.

Recently, the Club has also offered internship placements for students from The School of Nursing, King's College Social Work program and Kinesiology.

Some of the activities the students have helped out with include the weekend programs, Supper Club, skating in Victoria Park, organizing a haunted house, and Christmas dinners.

Manager of Recreation, Kathy Kosatschenko says, Western students are invaluable — she adds that

volunteering at the Club is an excellent way to give back to the community, especially to the children. "They make the children feel happy and put smiles on their faces," she says. "And we can always use more volunteers, there is always a position for someone willing to volunteer."

The Boys' and Girls' Club of London helps more than 14,157 individuals, including children, youth, senior citizens, unemployed adults and teens, and special needs populations. In 2002, 8,265 children participated in Club programs.

WESTERN FACTS

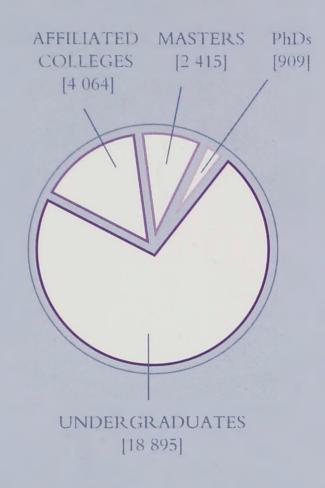
OPERATING REVENUES 2002-2003

(\$000's)	%
158,388	45
153,108	43
41,047	12
352,543	
	158,388 153,108 41,047

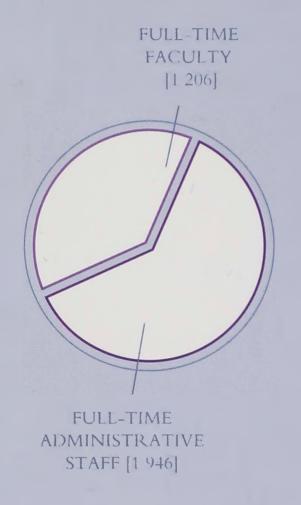
EXPENDITURES 2002-2003

	(\$000's)	%
Faculties	228,218	62
Scholarships and Bursaries	33,340	9
Support Areas	56,031	15
Corporate Expenditures	47,951	13
TOTAL	365,540	

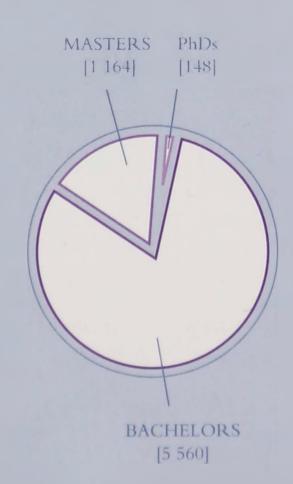
STUDENT ENROLLMENT (full-time only) 2002-2003



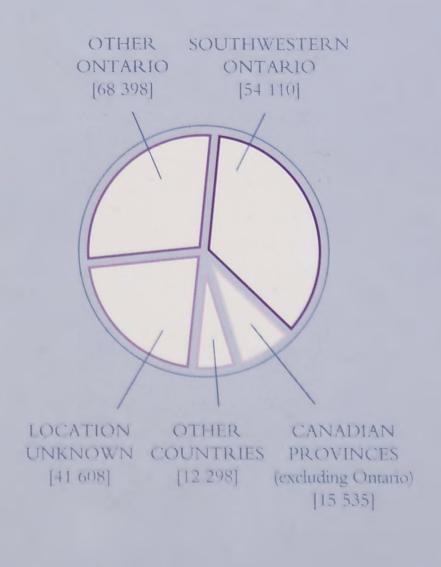
STAFF & FACULTY 2002-2003



DEGREES GRANTED 2002



ALUMNI 2002-2003



STRONG GROWTH IN ENROLLMENT & RESEARCH

TOTAL ENROLLMENT GROWTH (000's)

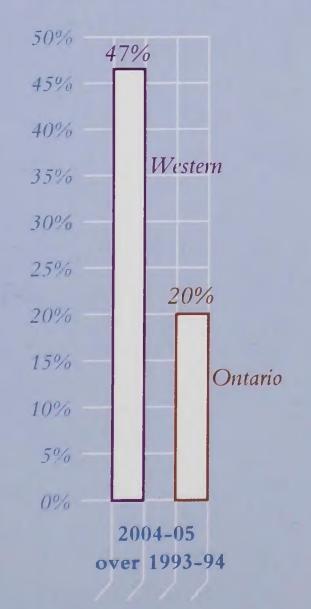


TOTAL RESEARCH FUNDING RECEIVED (\$000's)



ATTRACTING THE BEST & BRIGHTEST STUDENTS

% CHANGE IN FIRST-CHOICE APPLICATIONS, 2004-05 OVER 1993-94



AVERAGE ENTERING GRADES OF NEW FULL-TIME
1ST YEAR HIGH SCHOOL STUDENTS



BOARD LISTINGS AS OF NOVEMBER 1, 2003

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Mr. Halfdan Kelly

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Dean Fred Longstaffe

Dr. Kevin McQuillan

ELECTED BY THE STUDENTS

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(Undergraduate Student)

Mr. Errol Stewart (Graduate Student)

(vacancy - undergraduate student)

ELECTED BY THE

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(observer)

Les Ste. Marie Jan Van Fleet Alan Weedon

Celebrating 125 YEARS

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Stephen R. Foerster

Chair, Investment Committee

James Bristow

Executive Director

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Stephen R. Foerster

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David J. Thompson Gary W. Weese

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Alumni Campaign

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Director, Alumni Outreach Committee

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Edward Wszol

BESc 1985 Engineering, Civil

Director, Student & Young Alumni Outreach

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Director, Chair Homecoming Committee

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BA 1980 English/History

J. Robert Cowan

HBA 1957 Business Admin.

Paul Davenport

Honorary President

Ralph S. Devereux

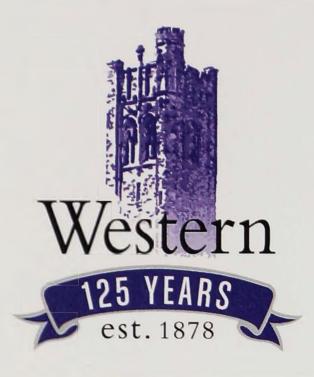
BA 1946 Psychology

MA 1948 LLD 1985

Doctor of Laws 1985 Eva Good

Dip Nursing Education 1964

BScN 1965



COMMENTS AND INQUIRIES >

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